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| updated logo Badgers Class Medium Term Planning for RE Spring Term 1 2024 | |
| Topic: Seas and Oceans  Subject area –  What stories did the Bible teach us about friendship and kindness?  Explore the parables – David and Jonathan story (Old Testament, Samuel)  The Good Samaritan.  What does Easter mean to Christians? | This topic will be continually developed throughout the curriculum every day. There will be frequent opportunities to make choices using speech and AAC.  There will be specific planned opportunities to support the children’s progress and may be altered to suit the needs of the children during the term.  Key vocabulary – friend/s, kind, help, hurt |

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| **Lesson 1 - Link it.**  Show our skills of friendship by playing with each other, tasking turns, tidying up and giving out equipment.  Take photos and share them, naming each one as kind | **Lesson 2 Learn it**  Share the story of The Good Samaritan as a sensory story. | **Lesson 3 – Check it**  Revisit the story of The Good Samaritan as a sensory story. | **Lesson 4 – know it and show it**  Order part of the story /match characters to pictures or photos | **Lesson 5**  **Learn it**  Share the story of David and Jonathan as a sensory story. |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Learn that they have skills  Learn that they have qualities that they can help others | * Sense of self (birth to 5) * express preferences and decisions, they also try new things and start establishing their autonomy * Be able to communicate learning * Be able to develop new skills |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Have an awareness of themselves and what they can do as well as their personal qualities | Activities provided during lesson  Resources  Learn to identify what they can do and develop new skills | Independent activities linked to lesson  Resources  Show their skills and qualities | How will the pupils share knowledge during or end of lesson  Communicate them to others | Retrieve or generalization of learning after lesson  Be able to name or show their skills and qualities |