**National Tutoring Funding Action Plan 2023-24**

**Summary Information:**

The National Tutoring Programme (NTP) helps support disadvantaged and vulnerable pupils from year 1 to year 11 to catch-up on missed education due to coronavirus (COVID-19). School-Led Tutoring has been introduced as part of the National Tutoring Programme in 2021/22. Eligible state-funded schools and academy trusts will receive a ring-fenced grant to source their own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to COVID-19.

Schools and academy trusts can access three tutoring routes as part of the National Tutoring Programme: Springfield School will use the available funding to access Route three: **School-Led Tutoring.**

The school-led tutoring route offers flexibility for schools to identify their own tutors. These may be people recruited from their own staff, such as classroom teachers or teaching assistants. School leaders can decide who will be an appropriate tutor with the skills and experience to deliver high-quality tuition to meet the needs of their pupils. E

Funding is allocated for around 50% of pupils eligible for pupil premium per school. 50% of the cost is subsidised in academic year 2023/24.

**At Springfield School, the total amount of funding allocated is £3,701.25 (Total allocation funded by ESFA (50% of total expected costs) based on 21 pupils).**

Schools and academy trusts will need to fund the remaining 50% through other budgets, for example recovery premium or pupil premium.

Academy trusts will be funded directly. Although there is no requirement to apply for this ring-fenced funding, there are conditions attached including the completion of an end of year financial return.

The grant is designed to help close the education gap between disadvantaged and vulnerable pupils and their peers. Schools and academy trusts are expected to prioritise these pupils for the tutoring. However, schools have the flexibility to decide which pupils need the most support to help them catch-up on missed education.

For special schools, the grant can also be used for tutoring to support catch-up in the broader curriculum, for example practising and consolidating techniques in speech and language therapy. This provision must be additional to a pupil’s existing learning programme set out by the school or an Education, Health and Care Plan. This grant should not be used for existing provision that the school or local authority would pay for in a normal year but should be used for additional support for a pupil’s personalised curriculum where they have fallen behind due to COVID-19. The funding should be used to cover the actual staff costs of delivering catch-up tuition.

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| **Route 3: Support for the broader Curriculum** | **Success Criteria** | **Cost** |
| Occupational Therapist input (Children’s Choices) | Through this additional provision, disadvantaged and vulnerable students are to catch-up on missed learning and are able to access new learning in their classes along with their peers. | 1 day (6 hours) per half term between 9.am-3pm @ £4,248.90 |
| Communication Interventions  | Through this additional provision, disadvantaged and vulnerable students are to catch-up on missed learning and are able to access new learning in their classes along with their peers.  | 12 hours per week between 9:00am-3pm @ £11.83 per hour x 39 weeks = £5,536.44. Based on Grade 5  |

Whilst we cover some of the costs of Physical and Sensory input through SP money these are additional charges that are not covered through that fund.

**Total: – £9785.34**

**Target Expenditure £7,402.50**

**Evaluation of impact – July 24**