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| updated logo Badgers Class Medium Term Planning for Art  Autumn Term 1 2023 | |
| Topic: The Victorians  William Morris and The Arts and Crafts Movement | There will be specific planned opportunities to support the children’s progress in art throughout the year.  Art will be continually developed throughout the curriculum through opportunities in continuous provision. |

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| **Lesson 1 - Link it.**  **Look at and express preferences to a range of William Morris patterns**  What motivates the children the most?  What colours and patterns do they like?  Who let’s the adult engage with them?  Plenary – Share photos from the session. | **Lesson 2 – 5 Learn it**   1. Collage with favourite patterns 2. Copy one favourite pattern using printing 3. Use natural materials including dried flowers to practice own designs 4. Paint over stencils with brushes. 5. Paint over stencils with paint spray. 6. Sprinkle over stencils with glitter/sand etc   What motivates the children the most?  What can they already do?  Who let’s the adult engage with them?  Plenary – Share photos from the session. | **Lesson 6 – Check it**  **Explore and show preferences for materials and equipment used in previous weeks** | **Lesson 7 –Show it**  **Choose materials to create own designs**  **Lesson 8**  **Share work with others** |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| * EYFS Children use what they have learnt about equipment and materials in original ways, thinking about uses and | * Select with purpose in mind, using a variety of resources. * Create and evaluate work |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * What images do we like and recognise | Activities provided during lesson  Resources  Learn to use equipment and resources | Independent activities linked to lesson  Resources  Practice own work | How will the pupils share knowledge during or end of lesson  Share creations. | Retrieve or generalization of learning after lesson  Remember what we like and make appropriate choices. |